

Herewith we are sending certain new mathematical discoveries in seven pages for your kind acceptance, for their application in Mathematics further.

**THE MAIN ASPECTS CONTAINED IN THESE 1+7 PAGES
OF MATHEMATICAL DISCOVERY**

1. The difference between the Space value and the Circle value, from both of which the Counting value is still different
2. The 10 gap values between 0 and the fullness of 9 as our proving of the 10 Digital values
3. The proving of the Numbering values and the gap values in between those Numbering values is the same on a circle, even on the clock, because of the twice counting or numbering of the marking of 0 on a circle, both as the beginning value and as the ending value in 360° on the same 0 itself.
4. The four types of 0 at the left side, of which three are valuable
5. The Universal Mathematics through Digit 01 which brings about the easy calculation of multi-crores

We confirm that the new discovery in Mathematics, that is presented through this paper, will be a great asset in Mathematics, unless any Mathematician in the globe boldly comes forward and logically disproves this discovery.

10 DIGITS AS 10 VALUES TILL THE FULLNESS OF 9

[Logically, the digits are to be evaluated based on their values].

1. Between 0 and the beginning of 1 — **Digit 01** as an Additional 1 value with all the simple fractions of 1 *between 0 and the marking of 1*
2. Between 1 and the fullness of 1 — **Digit Other 1** value with all the mixed fractions of 1 *between the marking of 1 and the fullness of 1*
3. Between 2 and the fullness of 2 — **Digit 2** value with all the mixed fractions of 2 *between the marking of 2 and the fullness of 2*
4. Between 3 and the fullness of 3 — **Digit 3** value with all the mixed fractions of 3 *between the marking of 3 and the fullness of 3*
5. Between 4 and the fullness of 4 — **Digit 4** value with all the mixed fractions of 4 *between the marking of 4 and the fullness of 4*
6. Between 5 and the fullness of 5 — **Digit 5** value with all the mixed fractions of 5 *between the marking of 5 and the fullness of 5*
7. Between 6 and the fullness of 6 — **Digit 6** value with all the mixed fractions of 6 *between the marking of 6 and the fullness of 6*
8. Between 7 and the fullness of 7 — **Digit 7** value with all the mixed fractions of 7 *between the marking of 7 and the fullness of 7*
9. Between 8 and the fullness of 8 — **Digit 8** value with all the mixed fractions of 8 *between the marking of 8 and the fullness of 8*
10. Between 9 and the fullness of 9 — **Digit 9** value with all the mixed fractions of 9 *between the marking of 9 and the fullness of 9*

Here it is very clear that the first digit which is the unique **Digit 01** alone is unlike all the remaining 9 digits, because this is the first value with all the simple fractions of 1 there. Rather all the remaining 9 digits are equally the values of the mixed fractions starting from the mixed fractions of 1 to the mixed fractions of 9. *Logically, the digits should be evaluated with these 10 values as the 10 digits.*

ALSO THERE ARE 10 MARKINGS TILL THE 9TH MARKING. BUT THESE MARKINGS ALONE ARE NOT THE DIGITS, BECAUSE THE MARKINGS DENOTE THE NUMBERING VALUE, FROM WHICH EACH DIGIT STARTS.

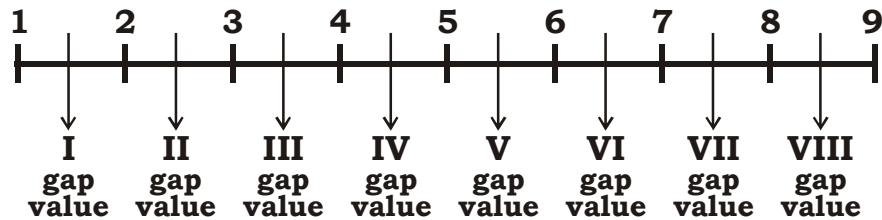
1. The marking of 0
2. The marking of 1
3. The marking of 2
4. The marking of 3
5. The marking of 4
6. The marking of 5
7. The marking of 6
8. The marking of 7
9. The marking of 8
10. The marking of 9

**EVALUATION OF THE SPACE VALUE IS
DIFFERENT FROM THE COUNTING VALUE.**

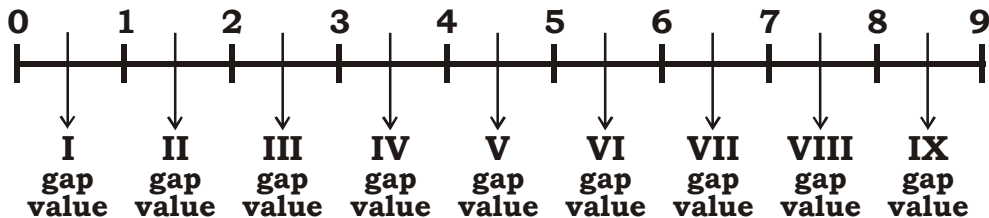
The Counting value starts from 1. But unlike the Counting value, the Space value starts from 0. On the scale, 0 is engraven as the starting point to measure the Space. So on the scale, between 0 and the marking of 1, all the simple fractions of 1 lie as an Additional 1 value still at the left side of the marking of 1.

On the scale diagram, between 0 and 9, there are IX gap values, while for the counting diagram, till 9 there are only VIII gap values. This we can differentiate in the following diagrams.

**1 TO 9 COUNTING DIAGRAM GIVES ONLY VIII GAP VALUES
WHILE THERE ARE 9 MARKINGS**



**0 TO 9 SCALE DIAGRAM RATHER GIVES IX GAP VALUES,
WHILE THERE ARE 10 MARKINGS**



**FURTHER, THE EVALUATION OF THE CIRCLE VALUE
IS STILL DIFFERENT FROM THE SPACE VALUE
[This Circle value is the value seen on the clock,
on the planets, on the stars and on the universe].**

For every circle, it starts from 0 and ends in the same 0 in 360°. So, there are the double countings for 0 on the clock or on the circle showing the value of $\frac{0}{0}$. Because of this reason, the total gap values in between the markings on a clock or on a circle are only equal with the total markings on the clock or on the circle. For example, on the clock there are 12 markings from the marking of 0 till the marking of 11. While these 12 markings are on the clock from the marking of 0 till the marking of 11, in between there are 12 gap values. So the gap value, between the marking of 11 till the once again counted 0—once it was counted as 0 o'clock—is the 12th gap value for 12 o'clock.

**AGAIN, FROM THE *FIST* ITSELF THE DIFFERENCE BETWEEN
THE SPACE VALUE/SCALE VALUE AND THE CIRCLE VALUE
CAN BE DIFFERENTIATED.**

While on the palm there are 5 fingers [as the 5 markings] with 4 gap values in between, but when the palm is encircled, on the fist we can see the 5 gap values in between those five fingers. Here in the encircled state, the gap values are equal with the markings, which is the common theory on every circle. Thus on the clock; on the round earth; on the stars, and on the universe the same theory is applicable.

**FOUR TYPES OF ZEROS AT THE LEFT SIDE,
OF WHICH THREE ARE VALUABLE
[Contextually, the four types of zeros at the left side
itself are to be differentiated from one another].**

1. In counting things, 0 at the very left side is valueless, in addition to the 'alone 0' or '0 alone' also being valueless.
2. In the measuring of Space, 0 at the left side is valuable as the starting point **seen on the scale**. This is because in the 10 markings till 9, 0 is the first marking which is valuable.
3. In the measuring of circle, while 0 at the left side is valuable as the starting point, the same 0 will be the ending point in 360° , as the once again counted 0, whose value is to be recorded as $\frac{0}{0}$ as the value of the circle. This is applicable for the round earth, for all the stars and for the universe.
4. In the multi-crore measuring, zero or/and zeros at the left side of any digit is valuable. This counting is based on the Digit 01 as an Additional 1 value with all the simple fractions of 1, lying between 0 and 1. Unless this **Universal Mathematics** is learnt with its new method of easy calculation of multi-crores by putting Digit 01 and its multiples as their representation, one cannot evaluate this.

THE DISCOVERY OF UNIVERSAL MATHEMATICS AND DIGIT 01 BRINGS DRASTIC CHANGE WITH MULTI-CRORE CALCULATION.

By setting the representative digital values, this method of multi-crore calculation is made possible.

*[Now itself, whether all are aware or not, in the present Mathematics itself there is short method, which is nothing but that **multiplication is the short method of/for additions**. For example:*

instead of $10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 = 100$, there is $10 \times 10 = 100$.]

NOW FOR THE SHORT METHOD OF MULTI-CRORE CALCULATION, TAKE THE DIGITAL VALUES STARTING FROM DIGIT 01 AND THE MULTIPLES OF 01 AS 02, 03, 04, 05, 06, 07, 08 AND 09.

01 denotes the very minimum state/value of one digit, because 01 is the Additional 1 value at the left side itself with all the simple fractions of 1 between 0 and 1.

02 denotes the very minimum state/value of two digits, which is ten values; but that 10 could be found out from 0 to 9 = 10

03 denotes the very minimum state/value of three digits, which is hundred values; but that 100 could be found out from 0 to 99 = 100

04 denotes the very minimum state/value of four digits, which is thousand values; but that 1,000 could be found out from 0 to 999 = 1,000

05 denotes the very minimum state/value of five digits, which is ten thousand values; but that 10,000 could be found out from 0 to 9,999 = 10,000

06 denotes the very minimum state/value of six digits, which is one lakh values; but that one lakh could be found out from 0 to 99,999 = 1,00,000 (one lakh)

07 denotes the very minimum state/value of seven digits, which is ten lakh values; but that ten lakhs could be found out from 0 to 9,99,999 = 10,00,000 (ten lakhs)

08 denotes the very minimum state/value of eight digits, which is one crore values; but that one crore could be found out from 0 to 99,99,999 = 1,00,00,000 (one crore)

09 denotes the very minimum state/value of nine digits, which is ten crore values; but that ten crores could be found out from 0 to 9,99,99,999 = Ten crores.

FURTHER, A NEW ROW IS STARTING.

0,01	=	100 crores as 10 digits
0,02	=	1,000 crores as 11 digits
0,03	=	10,000 crores as 12 digits
0,04	=	1 lakh crores as 13 digits
0,05	=	10 lakh crores as 14 digits
0,06	=	Crore × crore as 1 Alpha , as 1 with 14 zeros as 15 digits
0,07	=	10 Alphas as 16 digits
0,08	=	100 Alphas as 17 digits
0,09	=	1,000 Alphas or 1000 × crore × crore as 18 digits

STILL FURTHER, A NEW ROW IS STARTING.

00,01	=	10,000 Alphas as 19 digits
00,02	=	1 lakh Alphas as 20 digits
00,03	=	10 lakh Alphas as 21 digits
00,04	=	1 crore Alphas as 22 digits
	=	Crore × crore × crore = 1 Bepha
	=	1 Bepha as 1 with 21 zeros, ie., 1,00,00,00,00,00,00,00,00,00,000 as 22 digits
00,05	=	10 Bephas as 23 digits
00,06	=	100 Bephas as 24 digits
00,07	=	1,000 Bephas as 25 digits
00,08	=	10,000 Bephas as 26 digits
00,09	=	1 lakh Bephas or 1 lakh × crore × crore × crore as 27 digits

AGAIN, A NEW ROW IS STARTING.

$$\begin{aligned}
 000,01 &= 10 \text{ lakh Bephas as 28 digits} \\
 000,02 &= 1 \text{ crore Bephas as 29 digits} \\
 &= \text{Crore} \times \text{crore} \times \text{crore} \times \text{crore} = 1 \text{ Beta} \\
 &= \text{Alpha} \times \text{Alpha} = 1 \text{ Beta, as 1 with 28 zeros.}
 \end{aligned}$$

Likewise, this goes on till **Omega**, as 1 with 140 zeros.

So, it is sure that the presently set coherent Mathematics is the continuity of the Mathematics of the bullock-cart age while there had been the concept of the flat earth. But even after knowing that the earth is round together with the universe, till now there is no any change in Mathematics. Alas! the learners are learning from their childhood the bullock-cart-aged Mathematics till today with enough contentment because the Counting value from the palaeolithic age is their support.

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M. T. Abraham (Abraham Mannil Thomas)
pen-named as The Man of the East
(The Discoverer-Author)
Fellow of Franklin Scientific Society, London
(Membership ID #XA34057)

The same Discoverer is the Author of **Origin of the 'Universe Behind'** and of **'Our Universe'** (270 pages); **Newly discovered Astro-Digital Mathematics for a Digital world** (28 pages); **Earthquakes, Tsunamis, Hurricanes etc., nowadays continually happen because of the wrongly set and followed Mathematics of the flat earth** (18 pages); **New Anatomy and Superpsychology** (68 pages); **Final Psychology from the East** (32 pages) and **For the setting of the Superintelligent Computer** (32 pages) that proves that in an equipment, the artificial intelligence works globally.

All email correspondence to:

Mr. Johnkutty C. O.

(President of the Research Team)

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Rk-7b, Bhagwati Garden, Street No. 20, Jain Road, Uttam Nagar, New Delhi - 110059 Mob.:+91-9899043585
 Email: superscience_promo@yahoo.in, superscience.promo@gmail.com www.superscienceinfo.com